**ENGLISH NOUNS, VERBS, ADJECTIVES AND ADVERBS**

1. *Derive* ***verbs*** *from the following words (e.g. hard – harden):*

hard, intense, fat, beauty, glory, length, pure, American, deep, false, sterile, memory, sympathy, apology, legal, popular

1. *Make* ***adjectives*** *from the following words and use them in meaningful examples, e.g. dispose – disposable nappies/diapers:*

articulate, dispose, attract, use, protect, retire, amuse, avoid, collapse, pattern, shame, cloud, accident, dream, humor, comfort, friend, fool

1. *Some adverbs which have the same form as their corresponding adjective have a different meaning from the form ending in* ***–ly****. Use the following words in example sentences as* ***ADVERBS****:*

clean

cleanly

direct

directly

hard e.g.: adv.: *I have to work hard today.* X (adj.: *She’s had a hard life.*)

hardly e.g.: adv.: *There’s hardly any tea left.*

high

highly

loud

loudly

right

rightly

short

shortly

wrong

wrongly

4. Check the pronunciation of the words in the following two charts. Fill it in. Use the IPA (RP).

|  |  |  |  |
| --- | --- | --- | --- |
| **NOUN** | **VERB** | **NOUN** | **VERB** |
| house | house | relief | relieve |
| advice | advice | belief | believe |
| use | use | mouth | mouth |
| shelf | shelve | teeth | teethe |

|  |  |  |
| --- | --- | --- |
| **vowel change** | **noun** | **verb** |
| **e→i:** | breath | breathe |
| **ɪ → aɪ** | emphasis | emphasise |
| **ʌ → i:** | blood | bleed |
| **u → i:** | food | feed |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Word** | **Noun** | **Verb** | **Adj.** | **Adv.** | **Other parts of speech** |
| back | ✓ | ✓ | ✓ | ✓ | ✓ |
| home | ✓ | ✓ | ✓ | ✓ | x |
| silence | ✓ | ✓ | x | x | ✓ |
| round | ✓ | ✓ | ✓ | ✓ | ✓ |

5. Explain and comment on the table. Give example sentences in which these words are used as different parts of speech.

6. Explain the words in the table and find examples in context.

|  |  |  |
| --- | --- | --- |
| **Word** | | **Meaning** |
| to ape | |  |
| to bottle | |  |
| to chair | |  |
| to elbow | |  |
| to milk | |  |
| to tip-toe | |  |
| a divide | |  |
| do's and don'ts |  | |
| a must (conversion!) |  | |
| the poor | |  |
| the rich | |  |

7. Give 20 examples of conversion for Covid-19 pandemic borrowings in Czech (5 nouns, 5 verbs, 5 adjectives, and 5 adverbs) and use them in example sentences: