**7 SENSE RELATIONS II**

1. ***Pronounce*** *the following homophones correctly (use OALD online for each example) and give their Czech meanings:*

pray prey

right rite write

sent scent

weather whether

raise rays

tea tee

whine wine

flu flew

our hour

read reed

soul sole

there their

waist waste

fare fair

grate great

scene seen

1. *Match the questions with the answers:*

|  |  |
| --- | --- |
| What did the big chimney say to the little chimney? | He wanted to draw the curtains. |
| What did one lift say to the other lift? | You’re too young to smoke. |
| What did the south wind say to the north wind? | I think I’m going down with something. |
| Why did the man take his pencil to bed? | Because it’s full of dates. |
| Why is history the sweetest lesson? | Let’s play draughts. |

1. *Analyze the following euphemisms:*

expectorate, pass away, memorial park, unwise, in a delicate condition, public comfort station,
to powder one’s nose

1. *Find antonyms to the following words:*

below

absent

borrow

buy

hot

smart

clean

wet

*5. Explain the type of semantic change and meaning of the expressions in these sentences:*

This is not a non-risky policy.

My cash flow is temporarily negative.

I’m dying of boredom.

It’s not rocket science.

You won’t be sorry if you buy it.

*6. Give some examples of current borrowings used in Czech (current events, e.g., Covid-19, Russia-Ukraine War) relating to the discussed sense relations:*

*7. List some (three) taboo words and then use them as swear words:*