

7 SENSE RELATIONS II

1. Pronounce the following homophones correctly (use OALD online for each example) and give their Czech meanings:

pray	prey	
right	rite	write
sent	scent	
weather	whether	
raise	rays	
tea	tee	
whine	wine	
flu	flew	
our	hour	
read	reed	
soul	sole	
there	their	
waist	waste	
fare	fair	
grate	great	
scene	seen	

2. Match the questions with the answers:

What did the big chimney say to the little chimney?	He wanted to draw the curtains.
What did one lift say to the other lift?	You're too young to smoke.
What did the south wind say to the north wind?	I think I'm going down with something.
Why did the man take his pencil to bed?	Because it's full of dates.
Why is history the sweetest lesson?	Let's play draughts.

3. Analyze the following euphemisms:

expectorate, pass away, memorial park, unwise, in a delicate condition, public comfort station, to powder one's nose

4. Find antonyms to the following words:

below
absent
borrow
buy
hot
smart
clean
wet

5. Explain the type of semantic change and meaning of the expressions in these sentences:

This is not a non-risky policy.

My cash flow is temporarily negative.

I'm dying of boredom.

It's not rocket science.

You won't be sorry if you buy it.

6. Give some examples of current borrowings used in Czech (current events, e.g., Covid-19, Russia-Ukraine War) relating to the discussed sense relations:

7. List some (three) taboo words and then use them as swear words: