

5A

I'm a survivor

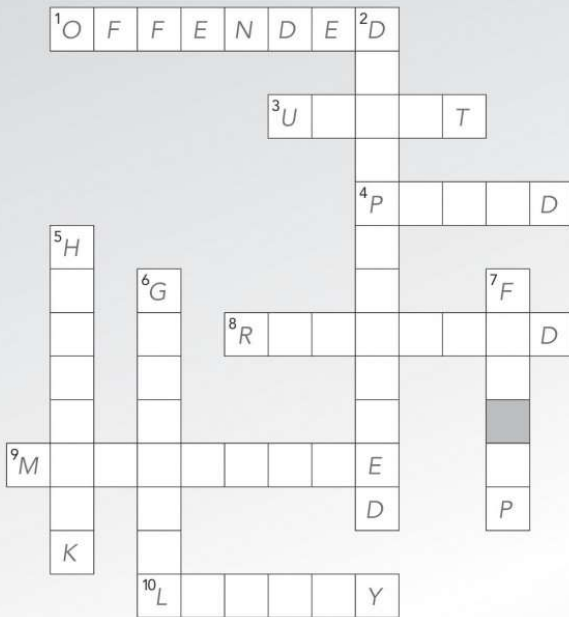
Adventure is just bad planning.
Explorer Roald Amundsen,
first man to reach the South Pole

G unreal conditionals **V** feelings **P** word stress

1 VOCABULARY & PRONUNCIATION

feelings; word stress

a How would you feel in these situations? Complete the crossword.



ACROSS →

- Someone told you that your new hairstyle makes you look old.
- You have an argument with your best friend and they say they never want to see you again.
- Your daughter has just won a painting competition.
- You think you've lost your house keys, then you find them at the bottom of your bag.
- You've gone camping, it's raining, and everything is soaking wet.
- All your friends are on holiday and you have nobody to talk to.

DOWN ↓

- You weren't offered a job after you went for the interview.
- You're studying abroad and you're missing your family.
- It's pouring with rain and a friend offers to drive you to your home.
- Your flight has already been delayed three times, then it's cancelled.

b Replace the underlined words with an adjective from the list.

astonished bewildered delighted
desperate devastated horrified
overwhelmed stunned thrilled



- They're very excited to be travelling around South America after saving for so long.
thrilled
- When you buy a new phone, it's easy to get very confused by all the different options and contracts.

- People were extremely shocked and disgusted when they heard about the terrorist attack.

- Andy was amazed when his parents gave him a car for his birthday.

- She was so surprised that she couldn't react when she saw the fire damage.

- Olivia was incredibly pleased when she got promoted.

- My brother was extremely upset when his wife left him.

- The soldier's wife was so happy that she didn't know how to react when her husband suddenly arrived home after six months away.

- The climbers were losing hope. It was getting dark, snowing heavily, and they couldn't see a way down the mountain.

c Complete the sentences a word from the list.

down gobsmacked gutted scared stiff shattered sick of



1 My sister was a bit down after her dance exam went badly.



2 I'm _____ always having to tell my husband to tidy up.



3 Javier was _____ when he saw a big dog running towards him.



4 I couldn't sleep on the flight from New York. I'm absolutely _____ today.



5 I was totally _____ when I heard that Terry and Sarah were getting divorced.



6 I was _____ when I didn't get a place at university. I cried for weeks.

d Underline the stressed syllable in the adjectives in the list. Then put them in the correct column.

a|s|t|o|n|i|s|h|e|d b|e|w|i|l|d|e|r|e|d d|e|l|l|i|g|h|t|e|d d|e|s|p|e|r|a|t|e
d|e|v|a|s|t|a|t|e|d d|i|s|a|p|p|o|i|n|t|e|d g|o|b|s|m|a|c|k|e|d g|r|a|t|e|f|u|l
g|u|t|t|e|d h|o|m|e|s|i|c|k h|o|r|r|i|f|i|e|d l|o|n|e|l|y m|i|s|e|r|a|b|l|e o|f|f|e|n|d|e|d
o|v|e|r|w|h|e|l|m|e|d r|e|l|i|e|v|e|d s|h|a|t|t|e|r|e|d u|p|s|e|t

Stress on first syllable	Stress on second syllable	Stress on third syllable
	astonished	

e 5.1 Listen and check. Then listen again and repeat the adjectives. Copy the rhythm.

f Choose six feelings in d that you have experienced yourself. Write a sentence about when you experienced each feeling.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

2 GRAMMAR unreal conditionals

a Circle the correct form.

- 1 Our boss was / would be more popular if he didn't take himself so seriously.
- 2 I would have got cold if I didn't take / hadn't taken a jacket.
- 3 You hadn't have / wouldn't have sprained your ankle if you'd been looking where you were going.
- 4 I'd really miss you if you went / would go to live in London.
- 5 Vicki had / would have more friends if she didn't complain all the time.
- 6 I had been / would have been really disappointed if I hadn't got the job.
- 7 He didn't be able to / wouldn't be able to afford a new car if he wasn't living with his parents.
- 8 We wouldn't have gone to Thailand in June if we knew / had known it was the monsoon season.
- 9 Jacob wouldn't be so stressed if he had / would have a more understanding boss.
- 10 We wouldn't have got lost if we had stayed / would have stayed on the path.

b Complete the second and third conditional sentences.

- We don't go away at the weekend because we don't have much free time.
If we had more free time, *we'd go away at the weekend.*
- There wasn't much snow, so we didn't make a snowman.
If there had been more snow, _____.
- I didn't know the water was so cold, so I jumped in.
I wouldn't have jumped in if _____.
- He doesn't pass his driving test because he gets so nervous.
He would pass his driving test if _____.
- We missed the last bus because we left the party too late.
If we'd left the party earlier, _____.
- You get sunburnt because you don't use enough sun cream.
If you used more sun cream, _____.
- They hadn't read the book, so they didn't really understand the film.
They would have understood the film if _____.
- I don't earn a lot of money, so I can't buy my own flat.
If I earned more money, _____.

c Complete the text with the correct form of the verbs in brackets.

d Continue the second and third conditional sentences about you.

- If my parents were millionaires, _____.
- If I could travel anywhere in the world, _____.
- If I spoke perfect English, _____.
- If I had been born in a different country, _____.
- If I had lived in the 19th century, _____.
- If I had got up earlier this morning, _____.

What would **you** do if...?



¹**Would you be (you / be) prepared if there was an emergency on your plane?**

Think about the last time you flew. Did you pay attention to the safety demonstration? If ² _____ (you / not go) to sleep, you would have heard the flight attendant explain the location of the emergency exits. This information is vital. If there had been a fire, ³ _____ (you / have) only about 90 seconds to get off the plane.

It's unlikely that there will be an emergency on your flight, but if there is, the most important thing is to be ready.



Would you know what to do if ⁴ _____ (you / get lost) in the mountains?

The number one survival tip is to stop walking and wait to be rescued. In research done in Canada, however, only two out of 800 lost people actually did this. If ⁵ _____ (the others / not keep) walking, rescue services would have found them much more quickly. If they had waited in an open space, ⁶ _____ (a helicopter / see) them immediately.

The most important thing when you go hiking is to tell someone where you are going, so that you can be rescued if anything goes wrong.

What ⁷ _____ (you / do) if you heard somebody in your house in the middle of the night?

Imagine you woke up and there was someone in the kitchen. The worst thing you could do is confront the intruder because he might have a weapon.

Instead you should lock yourself and your family inside a bedroom or the bathroom and call the police. Of course, this would be impossible if ⁸ _____ (you / not have) your mobile phone with you. So you should always keep your phone fully charged by the side of your bed.



5B

Wish you were here

Never look back unless you are planning to go that way.
Henry David Thoreau, author, poet, and philosopher

G wish for the present / future, wish for past regrets **V** expressing feelings with verbs or -ed / -ing adjectives **P** sentence rhythm and intonation

1 GRAMMAR wish for the present / future

a Match 1–8 to a–h.



- 1 I hardly ever see my boyfriend. d
- 2 My new clothes are always disappearing. ____
- 3 The weekend has flown by. ____
- 4 My brother's playing loud music again. ____
- 5 I'd love to study abroad. ____
- 6 The kitchen looks a mess. ____
- 7 My neighbours' car is always outside my house. ____
- 8 Public transport is terrible around here. ____

- a I wish I had a car.
- b I wish he would wear headphones.
- c I wish you would do the washing up.
- d I wish he didn't work at weekends.
- e I wish my sister wouldn't borrow them.
- f I wish I spoke better English.
- g I wish they wouldn't park there.
- h I wish it wasn't Monday tomorrow.

b Read the sentences in a. Decide if they show that the speaker would like something to be different, or that he / she is annoyed about something? Complete the chart.

speaker wants sth to be different	speaker is annoyed about sth
1	

c Complete the sentences with wish + past simple or wish + would.

- 1 My ex-boyfriend is driving me mad! He calls me every day.
I wish my ex-boyfriend wouldn't call me every day.
- 2 It's a difficult decision, and I don't know what to do.
I wish I knew what to do.
- 3 My boss really annoys me. She shouts all the time.
I wish _____.
- 4 I didn't get the job, because I can't drive.
I wish _____.
- 5 I'm fed up with my brother using my computer.
I wish _____.
- 6 I can't stand it when my son stays in bed all morning.
I wish _____.
- 7 I want to speak to Dan, but I don't have his phone number.
I wish _____.
- 8 I hate it when you leave the bathroom in a mess.
I wish _____.
- 9 I'd love to go away this weekend, but I have to work.
I wish _____.
- 10 I have lots of books, but I don't have time to read.
I wish _____.



d What would you like to be different? What annoys you? Write six sentences with wish + past simple or wish + would.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

2 VOCABULARY expressing feelings with verbs or -ed / -ing adjectives

a Complete the sentences with an adjective or a verb made from the word in brackets.



- 1 It really *infuriates* me when people talk loudly on their mobile phones on trains. (infuriate)
- 2 Looking after my sister's three small children is _____ for my parents. (exhaust)
- 3 Ethan was so _____ when he failed his driving test. (disappoint)
- 4 My girlfriend is scared of flying. The idea of getting on a plane _____ her. (terrify)
- 5 My son is a terrible loser. Not winning something really _____ him. (frustrate)
- 6 You should try the new Asian restaurant on the high street. The food is _____. (amaze)
- 7 I was so _____ when my phone rang during the meeting. (embarrass)
- 8 His first visit to the theatre _____ him to take up acting. (inspire)
- 9 I find the London Underground quite _____. I've got on the wrong train many times. (confuse)
- 10 We were _____ that so many people came to our party. (thrill)

b Complete the chart.

verb	-ed adjective	other adjective
1 delight	<i>delighted</i>	<i>delightful</i>
2 impress		
3 offend		
4 scare		
5 stress		

c Complete the sentences with an adjective from b.

- 1 He was *offended* when the teacher suggested he might have cheated in the exam.
- 2 We were _____ when we received a surprise visit from some old friends.
- 3 She gave such an _____ performance in the film that I think she might win an Oscar.
- 4 I'm _____ with your English. You speak really well.
- 5 The bridge started to move from side to side as we were crossing, which was quite _____.
- 6 She's a bit _____ at the moment because she's looking after her sister's children as well as her own.
- 7 I found his sexist comments very _____.
- 8 Joe's _____ of small spaces – he never uses the lift.
- 9 My nieces are _____ – they're very sweet, and they're always making things for me.
- 10 My boss is good at staying calm in _____ situations.

3 VOCABULARY FROM READING

Complete the sentences with the correct word from a pair in the list.

afraid / fear angry / anger brave / bravery
encouraging / encouragement
enthusiastic / enthusiasm excited / excitement
honest / honesty sorry / sorrow



- 1 My nephew's very *excited* about his birthday tomorrow.
- 2 I wish my boyfriend was more _____ – I've caught him telling lies recently.
- 3 She raised her voice in _____ when she saw the children behaving so badly.
- 4 I'm not very _____ about the party – I don't really want to go.
- 5 I wish I had written to my uncle to express my _____ about the death of my aunt.
- 6 My art teacher is very _____ about my work – she thinks I'm pretty good.
- 7 The soldier received a medal for his _____ – he had risked his life to protect his regiment.
- 8 The child was shaking with _____ after being chased by a big dog.

4 GRAMMAR wish for past regrets

a Match 1–8 to a–h. Then complete a–h with the past perfect form of a verb from the list. Use contractions.

bring leave not eat not fall not shout
not spend study wear



- 1 I'm going to be late. _____ e _____
- 2 It's colder than I thought today. _____
- 3 I feel sick. _____
- 4 I failed half of my exams. _____
- 5 My leg hurts. _____
- 6 I've upset my little sister. _____
- 7 It's pouring with rain. _____
- 8 I don't have a lot of money left. _____

- a I wish I _____ an umbrella.
- b I wish I _____ so much on that meal last night.
- c I wish I _____ harder.
- d I wish I _____ at her this morning.
- e I wish I'd left _____ home earlier.
- f I wish I _____ off my bike.
- g I wish I _____ a thicker sweater.
- h I wish I _____ that seafood.

b Read the situation and write sentences beginning with *I wish* + past perfect.

- 1 I took the train to work, but it broke down and I was late.
I wish I hadn't taken the train to work.
- 2 I left my mobile on my desk, and now it isn't there.

- 3 I didn't give my boss the report on time, and now he's annoyed with me.

- 4 My boyfriend didn't call me last night, and now I'm worried.

- 5 My friend didn't invite me to her wedding, and now I'm upset.

- 6 We lost our last basketball match, so we won't be playing in the final.

- 7 I was rude to my mother, and now she's offended.

- 8 My son woke me up in the middle of the night, and I couldn't get back to sleep again.



5 PRONUNCIATION sentence rhythm and intonation

a 5.2 Listen and complete the sentences.

- 1 I wish I'd *applied* _____ for _____.
- 2 I wish you'd _____ at the _____.
- 3 I wish I _____ these _____.
- 4 I wish we'd _____ at _____.
- 5 I wish you _____ me _____.
- 6 I wish we _____ on the _____.

b 5.2 Listen again and repeat the sentences. Copy the rhythm and intonation.

1 LOOKING AT LANGUAGE

Circle the correct adverb in the conversations.

- A How do you recycle your organic waste?
 B We don't. *Ideally / Obviously / Unfortunately*, it's impossible to do that where we live.
- A Who's in charge of emptying the bins in your house?
 B *Amazingly / Gradually / Sadly*, my teenage son always takes the rubbish out.
- A How do you dispose of old electrical devices?
 B *Actually / Eventually / Unfortunately*, it's not usually a problem because I rarely buy new ones.
- A What sort of things do you recycle?
 B *Amazingly / Apparently / Basically*, we try to recycle as much as we can.
- A Can you see any problems with recycling?
 B *Actually / Anyway / Obviously*, you need four different bins in the kitchen, but apart from that, it's easy.
- A What happened to that beautiful old vase you had?
 B *Generally / Sadly / Strangely* it broke, so we had to throw it away.
- A Have they come to empty the recycling bins yet?
 B No, they haven't. They always come on Mondays, but *basically / in fact / strangely* they haven't been today.

2 VOCABULARY FROM THE INTERVIEW

Complete the sentences from the interview with a phrase from the list.

worn out ended up falling apart pretty much off the hook for the sake

- He wears his jumpers till they're *falling apart*.
- We _____ filming in 11 countries.
- He keeps his cars until they're _____.
- He can make _____ anything look beautiful.
- I don't like to blame one person because that lets us _____.
- We shouldn't buy new things _____ of it.

3 THE CONVERSATION

Circle the best response.



- There are plastic bottles that you can eat when you've finished the water.
 a Yes, isn't that awful?
 b Oh wow!
- There's more plastic in the sea by weight than fish.
 a That sounds pretty cool.
 b I mean, that's so depressing, isn't it?
- I can't believe how much plastic there is.
 a Yes, it's very scary!
 b Oh wow!
- They've found plastic in the Marianna Trench.
 a Yes, isn't that awful?
 b I think that's just so amazing.
- They've found bacteria that have evolved to digest nylon plastic.
 a Its really awful, actually.
 b That's amazing!

4 VOCABULARY FROM THE CONVERSATION

Complete the sentences with a word from the list.

day doubt hilarious involved taste

- I would without a *doubt* recommend this book.
- I couldn't stop laughing, it was just _____.
- I'd quite like to get _____ with animals.
- Reading biographies affects my life and just how I act day-to-_____.
- But it comes down to _____, doesn't it?

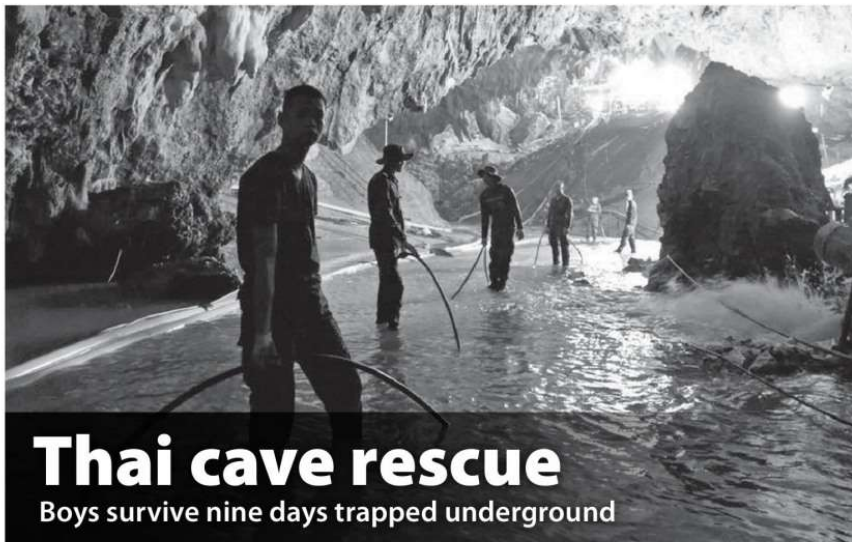
Can you remember...? 1–5

GRAMMAR & VOCABULARY

a Complete the second sentence so that it means the same as the first sentence. Write 2–5 words. Use the word in brackets.

- 1 I met John when we were students. (known)
I've known John since _____ we were students.
- 2 My son's girlfriend is from Hungary; she's young and interesting. (Hungarian)
My son is going out with an _____ woman.
- 3 There's no doubt you'll save money if you sell your car. (certainly)
You _____ if you sell your car.
- 4 It started to rain two hours after we started walking. (had)
We _____ two hours when it started to rain.
- 5 My flight to Amsterdam leaves at 11.00 tomorrow and arrives at 12.15. (flying)
At 12.00 tomorrow, I _____ to Amsterdam.
- 6 My course finishes in May next year. (will)
My course _____ by June.
- 7 If the concert isn't sold out, I'll get you a ticket. (unless)
I'll get you a ticket for the concert _____.
- 8 I got a cold because I went out with wet hair. (have)
If I hadn't gone out with wet hair, _____ a cold.
- 9 It annoys me when you don't listen to me. (wish)
I _____ listen to me.
- 10 I regret not visiting The Louvre when I was in Paris. (visited)
I _____ The Louvre when I was in Paris.

b Read the article. Circle a, b, or c.



Thai cave rescue

Boys survive nine days trapped underground

In the summer of 2018, 12 teenage footballers became trapped deep inside a cave in Thailand with the coach who was taking ¹ _____ them. They had entered the cave to celebrate one of the boy's birthdays, but ² _____ rains had flooded the cave, so they couldn't get out. For nine days, the boys and the coach were sitting in complete darkness, which must have been very ³ _____. They managed to survive by drinking the water dripping from the cave walls and by eating the snacks they had bought for the birthday party. ⁴ _____, the 25-year-old coach, Ekapol Chantawong, refused to eat any of the food so that the boys would have more for themselves. He helped them stay calm by teaching them meditation. When divers ⁵ _____ found the boys, they were ⁶ _____ to see that all the boys were still alive. They were also astonished to find that the boys didn't seem particularly ⁷ _____ by their experience. The rescue team, on the other hand, were in a race against time to get the boys out of the cave before the ⁸ _____ rains began. They had also noticed that the level of oxygen in the cave was dropping. The rescue operation took ⁹ _____ over three days and resulted in all 13 boys being taken safely out of the cave. There was a moment of ¹⁰ _____, however, when diver Saman Gunan died while he was helping to bring air tanks through the tunnels for the boys.

- | | | |
|----------------|--------------|-------------|
| 1 a after | b care of | c pity on |
| 2 a hard | b heavy | c strong |
| 3 a scare | b scared | c scary |
| 4 a Apparently | b Basically | c Certainly |
| 5 a lately | b eventually | c gradually |
| 6 a bewildered | b grateful | c relieved |
| 7 a stress | b stressed | c stressful |
| 8 a blizzard | b hurricane | c monsoon |
| 9 a part | b place | c risks |
| 10 a anger | b sorrow | c loss |

6A

Night night

The amount of sleep required by the average person is five minutes more.
Wilson Mizener, American playwright

G used to, be used to, get used to **V** sleep **P** /s/ and /z/

1 GRAMMAR used to, be used to, get used to

a Circle the correct word.

- Before my sister had children, she used to (sleep) / sleeping for eight hours every night.
- When we moved to Britain from Poland, we weren't used to drive / driving on the left.
- Chris got divorced last year, but he soon got used to live / living on his own.
- I used to / use to know her quite well, but we lost touch after university.
- Max would / used to have a beard when he was a student.
- My parents are slowly getting used to be / being retired.
- My new job is exhausting. I'm not used to work / working so hard.
- Did you use to play / playing a musical instrument at school?
- When Lily was a teenager, she used to / was used to eat pizza almost every day.
- When I was a child, my mum would / was used to read to me every night before I went to bed.

b Complete the sentences with the infinitive or gerund of a verb from the list.

be cook go have live look after
play study talk use

- I used to play basketball quite well when I was a teenager.
- Neil is a chef, so he's used to _____ for a lot of people.
- My sister has got used to _____ in New York now, though she didn't like it at first.
- My grandparents didn't use to _____ a phone when they were first married.
- I don't think I could get used to _____ a total vegetarian.
- When I was a child, my whole family would _____ for a walk every Sunday afternoon.
- Emma has never lived on her own before, so she isn't used to _____ herself.
- Did you use to _____ with music on when you were at university?
- Ben will have to get used to _____ public transport when he starts his new job.
- People used to _____ to friends in person, not online.

c Complete the second sentence so that it has a similar meaning to the first sentence. Use a form of used to, be used to, or get used to and a verb.

- Stephen wasn't so affectionate in the past.
Stephen didn't use to be _____ so affectionate.
- Has working at night become less of a problem now?
Have you _____ at night?
- Rob couldn't sleep because he doesn't normally sleep on a sofa.
Rob couldn't sleep because he _____ on a sofa.
- Chloe wore her sister's clothes when she was a child.
Chloe _____ her sister's clothes when she was a child.
- We have adapted to living in the country very quickly.
We have _____ in the country very quickly.
- In the past, the high street was full of shops, but now many have closed down.
The high street _____ full of shops, but now many have closed down.
- They still don't know how to use the new computer system – they keep making mistakes.
They haven't _____ the new computer system yet.
- I don't normally have breakfast so early.
I'm _____ breakfast so early.



d Write about things you *used to / didn't use to do* as a child and things you're *used to / you've got used to* doing these days.



When I was a child...

These days...

2 PRONUNCIATION /s/ and /z/

a 6.1 Listen and complete the sentences.



- 1 Terry is *used to working* _____ at night.
- 2 We've got _____ in a tiny flat.
- 3 Antibiotics are drugs that are _____ infections.
- 4 I never _____ problems sleeping.
- 5 I _____ a room, but now I have my own.
- 6 A trolley is a small vehicle that is _____ things.

b 6.1 Listen again. In which sentences is *used* pronounced /ju:zd/ and in which is it pronounced /ju:st/?

c 6.1 Listen and repeat the sentences. Copy the rhythm.

d Write the words in the correct column.

bus buzz cause course eyes ice loose lose
peace peas place plays price prize race raise

1 snake	2 zebra
bus	buzz

e 6.2 Listen and check. Then listen again and repeat the words.

3 VOCABULARY sleep

a Complete the sentences.



- 1 I tried not to yawn _____, but I was tired and I couldn't help it.
- 2 We were cold in bed, so we got a bl _____ from the cupboard.
- 3 She has to wear earplugs at night because her husband sn _____.
- 4 I was feeling sl _____, so I went to bed.
- 5 My grandmother takes sl _____ p _____ to help her to sleep.
- 6 If I get up early, I try to have a n _____ after lunch.
- 7 It was lovely and warm in the bed because there was a nice thick d _____ on it.
- 8 I was so tired that I fell asleep as soon as I put my head on the p _____.
- 9 James has in _____ – he just can't sleep at night.
- 10 It's very hot in the summer where we live, so we only have a sh _____ on the bed.

b Match 1–9 to a–i.

- 1 Our neighbours often keep f _____
- 2 My partner is a light _____
- 3 I didn't hear last night's storm – I always sleep _____
- 4 Before I travel, I often have _____
- 5 On weekdays, I always set _____
- 6 Our children were _____
- 7 Apparently, I used to sleepwalk when I was a child; _____
- 8 I often fall _____
- 9 If you oversleep, _____

- a nightmares about missing my flight.
- b fast asleep by the time we got home.
- c you'll miss your bus.
- d the alarm for seven o'clock.
- e sleeper – the slightest noise wakes him up.
- f us awake with their loud music.
- g asleep during long coach journeys.
- h like a log.
- i one day my mother found me in the garden!

c Complete the questions with the correct form of a verb from the list.

be fall have keep oversleep
set sleep sleepwalk

- 1 Are _____ you a light sleeper, or do you sleep _____ like a log? Why?
- 2 Do you ever _____ nightmares? What about?
- 3 Do you wake up on your own, or do you need to _____ an alarm?
- 4 When was the last time you _____? What time did you wake up?
- 5 How long does it usually take you to _____ asleep?
- 6 Do you know anyone who _____? If so, where do they usually go?
- 7 What sometimes _____ you awake?
- 8 When was the last time you _____ fast asleep and something or someone woke you up?

d Answer the questions in c about you.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

6B

Music to my ears

Music expresses that which cannot be put into words and that which cannot remain silent.
Victor Hugo, poet, novelist, and dramatist

G gerunds and infinitives **V** music **P** words from other languages

1 GRAMMAR gerunds and infinitives

a Circle a, b, or c.



- 1 Mia learned ____ the guitar when she was a teenager.
a play b to play c playing
- 2 I don't mind ____ if you tell me which way to go.
a drive b to drive c driving
- 3 I must ____ to some of their songs before I go to the concert.
a listen b to listen c listening
- 4 Our teacher makes us ____ a lot of homework.
a do b to do c doing
- 5 Tom's doctor suggested ____ a specialist about his back.
a see b to see c seeing
- 6 We'd like ____ our bill now as we're leaving early tomorrow.
a pay b to pay c paying
- 7 My girlfriend is very possessive. She doesn't let me ____ with my friends any more.
a go out b to go out c going out
- 8 The man denied ____ the laptop from my bag.
a steal b to steal c stealing
- 9 Kim expects ____ her exam results on Friday.
a get b to get c getting
- 10 I've given up ____ to the gym. It was too boring.
a go b to go c going
- 11 I can't imagine ____ at 5.30 every morning.
a get up b to get up c getting up
- 12 My son managed ____ his driving test although he was really nervous.
a pass b to pass c passing

b Complete the sentences with the infinitive or gerund of the verb in brackets.

- 1 I remembered to buy _____ milk, but I didn't get any bread! (buy)
- 2 If you can't sleep at night, try _____ for a while. (read)
- 3 My sister is trying _____ a new job – she doesn't get on with her boss. (find)
- 4 We need _____ a plumber because the shower's broken. (call)
- 5 That shirt needs _____ if you want to wear it tonight. (iron)
- 6 Laura forgot _____ her mother a birthday card. (send)
- 7 I'll never forget _____ my best friend for the first time. (meet)
- 8 I remember _____ the apple tree when I was a child. (climb)



c Complete the questions with the infinitive or gerund of a verb from the list.

add download go learn
listen to see take want

- 1 What's the first song or album you remember downloading?
- 2 Which song always makes you _____ to dance?
- 3 Which artist or band would you most like _____ in concert?
- 4 Have you ever tried _____ an instrument? Which one?
- 5 Are there any songs you like at the moment that need _____ to your playlist?
- 6 What kind of music do you avoid _____ if you can?
- 7 Have you ever forgotten _____ your tickets to a concert? If so, what happened?
- 8 Would you rather _____ to a small concert or a large music festival? Why?

d Answer the questions in c about you.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

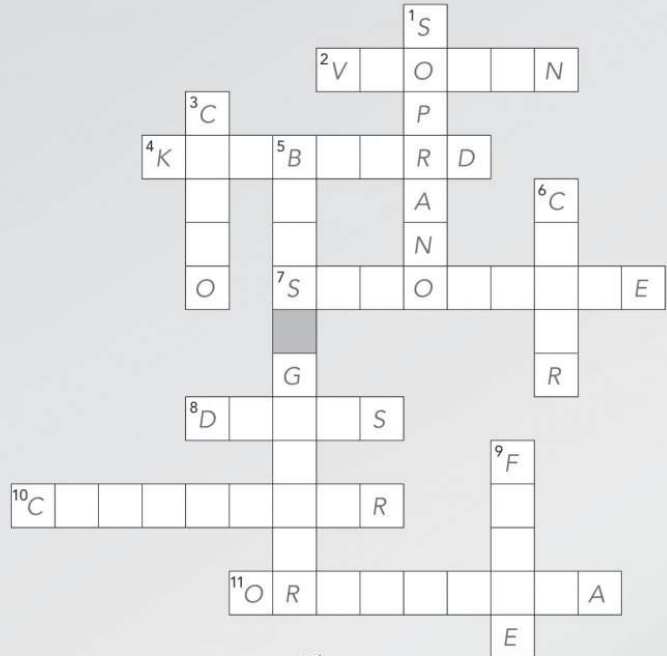
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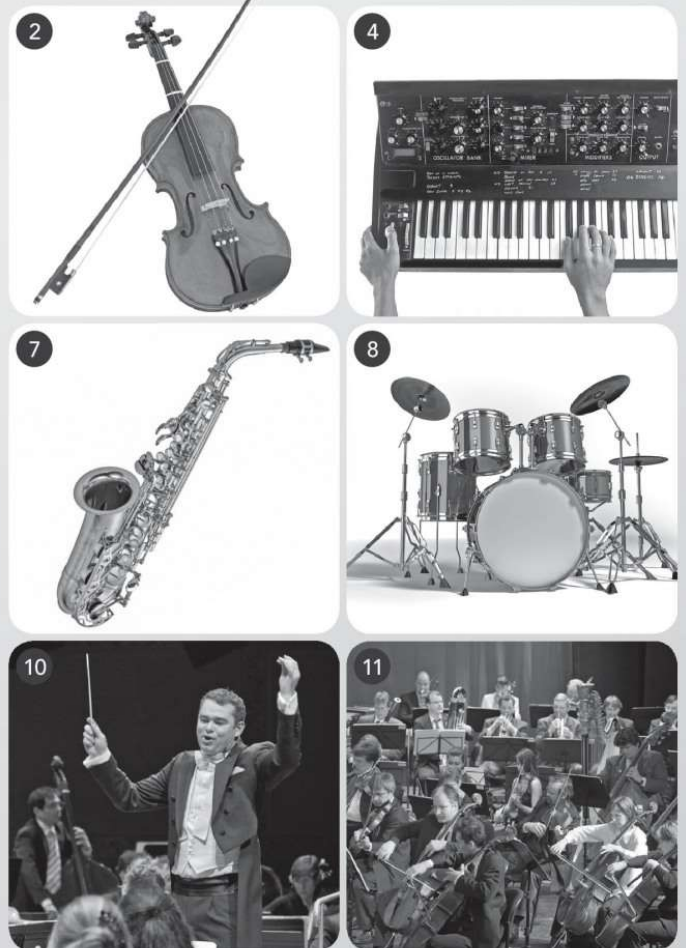
2 VOCABULARY & PRONUNCIATION

music; words from other languages

a Complete the crossword.



ACROSS →



b Match the English words borrowed from other languages to the definitions.

ballet chorus concerto encore genre
mezzo-soprano rhythm symphony



- 1 a style of dancing that tells a story with music but without words ballet
- 2 a long piece of music for a large orchestra, usually in three or four parts _____
- 3 a short, extra performance at the end of a concert _____
- 4 a singing voice with a range between soprano and alto _____
- 5 part of a song that is sung after each verse _____
- 6 a strong, regular, repeated pattern of sounds _____
- 7 a piece of music for an orchestra and one instrument playing a solo _____
- 8 a particular type or style of e.g. music _____




c Underline the stressed syllable in the words in the list. Then put them in the correct column.

ballet ce|llo cho|rus con|cer|to con|duc|tor en|core
gen|re gui|tar key|board or|ches|tra rhyth|m
sax|o|phone so|pra|no sym|pho|ny vi|o|lin

Stress on first syllable	Stress on second syllable	Stress on third syllable
ballet		

d 6.3 Listen and check. Then listen again and repeat the words.

e Circle the word with a different sound.

 1 keys	 2 chess	 3 shower	 4 keys
choir <u>chilli</u> orchestra psychology	cappuccino cello concerto macchiato	chauffeur chef chic chorus	bouquet encore fiancé hypochondriac

f 6.4 Listen and check. Then listen again and repeat the words.

g 6.5 Listen and complete the sentences.



- 1 The barista brought me my croissant.
- 2 The _____ is ruined by the _____.
- 3 A lot of _____ took _____ of the film star.
- 4 The technician gave the _____ a _____.
- 5 The dancers in that _____ had a natural sense of _____.

h 6.5 Listen again and repeat the sentences. Copy the rhythm.

1 GRAMMAR past modals: *must have, etc.*

a Match the sentences to the responses.

- 1 Ryan's phone was switched off. c
- 2 Stacey can't find her gloves. _____
- 3 Emma didn't make her bed this morning. _____
- 4 I was surprised that Tony didn't come to the party. _____
- 5 Leo has just bought a brand new Porsche. _____
- 6 Isabel didn't say hello to me this morning. _____
- 7 I'm not sure where Millie is. _____
- 8 My dad was made redundant when we were kids. _____

- a She can't have seen you.
- b She may have left them in her car.
- c ~~I think he might have been at the cinema.~~
- d He must have paid a fortune for it.
- e She could have gone to a friend's house.
- f She might not have had time.
- g He couldn't have been very happy about that.
- h He must have had something else to do.

b Complete the sentences with *must have, might have, might not have, or can't have* and the verb in brackets.

- 1 You *must have been* _____ delighted when you passed your driving test – it was your first time, wasn't it? (be)
- 2 I'm not sure where Mark is, but he _____ home. He wasn't feeling well this morning. (go)
- 3 You _____ my parents at the supermarket. They're away on holiday. (see)
- 4 I don't know why my grandmother didn't open the door, but I suppose she _____ the bell. (hear)
- 5 The 'For Sale' sign is still up outside their house. They _____ yet. (move)
- 6 I don't understand how the accident happened, but the driver _____ asleep. (fall)
- 7 Those boys look really guilty. They _____ something wrong. (do)
- 8 Ruth hasn't replied to my email. It's possible that she _____ it yet. (read)

c Write the next sentence using the words given.

- 1 My brother isn't talking to me.
I / should / shout at him
I shouldn't have shouted at him.
- 2 We're running out of petrol.
we / should / fill up at the last garage.

- 3 Someone has taken Ben's smartphone.
he / ought / leave it on his desk

- 4 You won't be able to walk in those shoes.
you / should / buy such high heels

- 5 I had a nightmare last night.
I / ought / stay up to watch that horror film

- 6 Your cousins look really scruffy.
they / ought / dress up for the wedding

- 7 My alarm clock isn't working.
it / should / go off at 7.30

- 8 Jessie missed her train.
she / should / take a taxi to the station



- d Look at the photo. What do you think happened? What do you think the cyclist did wrong? Use *must*, *might* / *may* / *could*, or *can't* / *couldn't* to make deductions, and *should have* / *ought to have* to express criticism. Use the words in the list or your own ideas.

be / more careful break / bike fall off / bike
hit / head hurt / leg ride / so fast sprain / ankle
wear / protection



- 1 *She must have fallen off her bike.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

2 PRONUNCIATION weak form of *have*

- a 7.1 Listen and write the sentences with either *have* or *of*.

- 1 *I cried at the end of the film* _____.
- 2 _____.
- 3 _____?
- 4 _____.
- 5 _____?
- 6 _____.

- b 7.1 Listen again and repeat the sentences. Copy the rhythm.

- c 7.2 Listen and complete the sentences.

- 1 They're taking Steve to hospital. He might have *broken* _____ a *bone* _____.
- 2 Diana isn't here yet. She can't have _____ my _____.
- 3 It was only a joke. She shouldn't have _____ so _____.
- 4 This restaurant's packed. We should have _____ a _____.
- 5 I didn't hear the phone. I must have _____.
- 6 Becky and Ian haven't come to the party. They may have _____ about it.

- d 7.2 Listen again and repeat the second sentences. Copy the rhythm.

3 GRAMMAR IN CONTEXT *would rather*

Rewrite the sentences using *would rather*.

- 1 I'd prefer it if you didn't post photos of me on Facebook.
I'd rather you didn't post photos of me on Facebook _____.
- 2 I don't really want to cook tonight, if you don't mind.
I _____.
- 3 What do you want to do: stay in or go out?
What _____?
- 4 I'd prefer it if we got a taxi home, if that's OK with you.
I _____.
- 5 I'd prefer to see that film at the cinema than on TV.
I _____.
- 6 I'd prefer to sit by the window than next to the aisle.
I _____.



4 VOCABULARY verbs often confused

a Complete the sentences with the correct **bold** verb.

1 **wish / hope**

I wish _____ we had enough money to buy a bigger flat.

2 **mind / matter**

I don't _____ where we go. The important thing is to have a holiday.

3 **avoid / prevent**

My daughter will do anything to _____ doing housework. She's really lazy.

4 **remember / remind**

_____ me to send my dad a card. It's his birthday next week.

5 **argue / discuss**

My boyfriend and I often _____ about his friends. I really don't like them.

6 **lend / borrow**

Could I _____ your phone charger? I've left mine at home.

7 **notice / realize**

I didn't _____ what the thief was wearing. It was too dark.

8 **beat / win**

Chelsea managed to _____ the match 1–0.

9 **expect / wait**

I'll _____ outside while you see the doctor.

10 **raise / rise**

Please _____ your hand if you have any questions.

11 **advise / warn**

My uncle asked me to _____ him which laptop he should get.

12 **deny / refuse**

I _____ to lend Harry any more money. He never pays me back!

13 **lay / lie**

All I want to do when I'm on holiday is _____ on the beach and sunbathe.

14 **rob / steal**

Don't leave your phone on the table – somebody might _____ it.

b Complete the sentences with the past simple form of a verb from the pairs in the list.

advise / warn argue / discuss avoid / prevent
beat / win deny / refuse expect / wait lay / lie
lend / borrow mind / matter notice / realize
raise / rise remember / remind rob / steal wish / hope

- When I got to my car, I suddenly remembered that the keys were in my other bag.
- My parents _____ me the money to buy a new car, but I have to pay them back.
- Scotland _____ Ireland 3–2.
- Two men _____ me while I was walking home. They got away with my purse and phone.
- My colleague _____ taking my scissors, but I saw them later on his desk.
- Last year we just _____ on the beach all day when we were on holiday.
- House prices _____ last month for the first time this year.
- At the meeting we _____ the possibility of working together.
- The police officer's action _____ anybody from getting hurt.
- I _____ our team to lose, but in the end they won.
- At first, she didn't think it _____ that her husband travelled a lot, but eventually she got fed up with it.
- The moment I heard her voice on the phone, I _____ something was wrong.
- The tour guide _____ us that the area was dangerous at night.
- We _____ the weather would be good for the picnic, but unfortunately it rained.



7B

It's all an act

With any part you play, there is a certain amount of yourself in it. There has to be, otherwise it's just not acting. It's lying.
Johnny Depp, American actor

G verbs of the senses **V** the body **P** silent consonants

1 GRAMMAR verbs of the senses

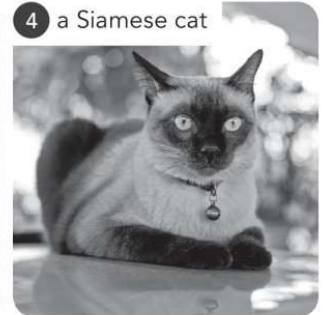
a Circle the correct form.

- Your skin feels / feels like dry. You need to use some cream.
- Ken is sweating. He looks / looks as if he's been running.
- We need to take out the rubbish. The kitchen smells / smells like terrible.
- I'm not sure what's in this curry, but it tastes like / tastes as if chicken.
- It sounds / sounds as though Becky has finally got up. I can hear her moving around.
- Come in and sit by the fire. Your hands feel like / feel as if ice!
- This soup tastes / tastes as if you put a lot of garlic in it.
- You seem / seem like happy today. Have you had some good news?
- I don't feel like go / going out tonight. Let's stay in and watch a film.
- You sound / sound like your mother when you talk like that.

b Complete the sentences with look / feel / smell / sound / taste / seem + like or as if where necessary.

- My skin feels _____ much softer since I've been using a new face cream.
- What's that noise? It _____ thunder.
- Ellen's boyfriend _____ a model – he's tall and incredibly good-looking.
- Have you turned off the cooker? It _____ something's burning.
- This salad _____ horrible – it's really salty.
- This swimming pool _____ it's heated. The water is lovely and warm!
- Your voice _____ strange. Do you have a sore throat?
- Is anything the matter? You _____ a bit distant today.
- That aftershave _____ petrol – I'm not sure if I like it.
- Martha's hair is in a mess. She _____ she's just got out of bed.

c Complete the description of the thing in photo 1 with looks, smells, feels, or tastes. Then write descriptions of the things in photos 2–4 using verbs of the senses.



- It's a kind of food. It looks _____ a bit like bread. It _____ hot and quite soft at first, but it goes harder on the outside when it's cold. It _____ delicious when it comes out of the oven, and it _____ even better when you eat it.

2 _____

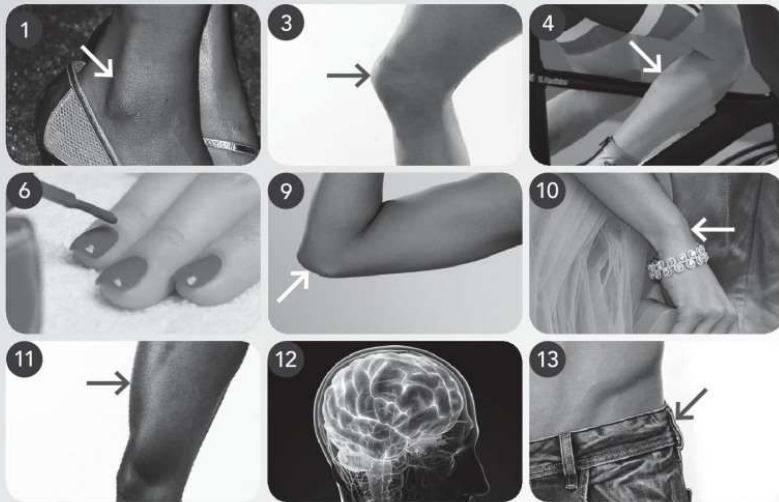
3 _____

4 _____

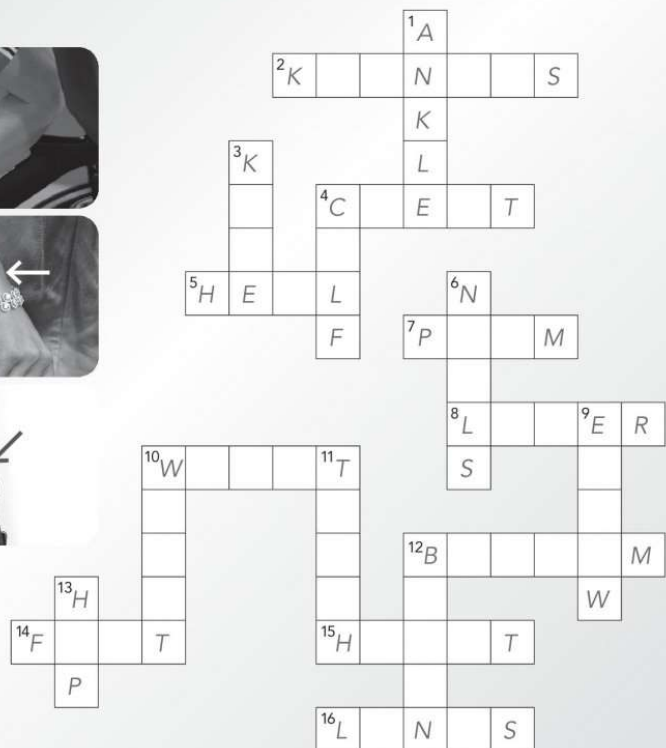
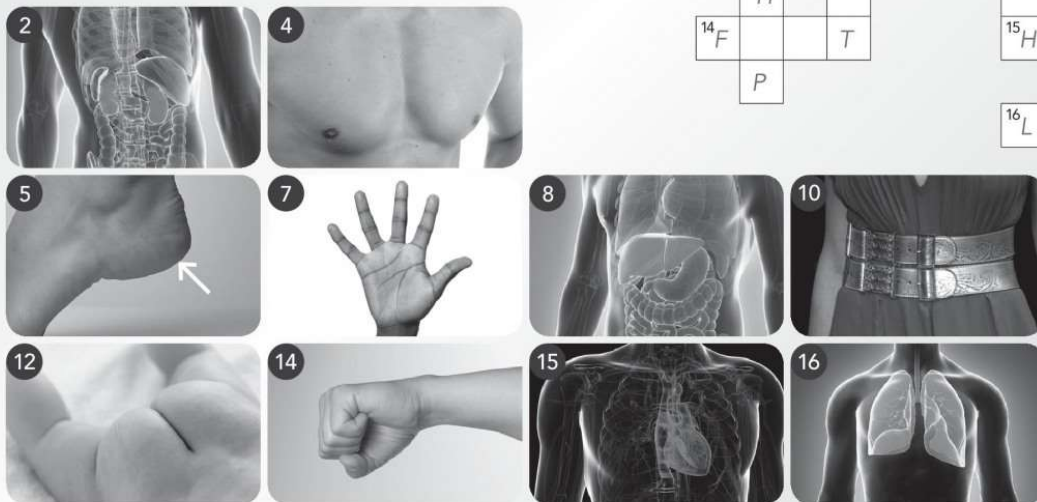
2 VOCABULARY the body

a Complete the crossword.

DOWN ↓



ACROSS →



b Match 1–13 to a–m.

- | | | |
|---|----------|---|
| 1 Can you touch | <u>h</u> | a your nose. |
| 2 When I asked if she'd passed, she shook | ___ | b my hand as we walked down the road. |
| 3 I always brush | ___ | c her head sadly. |
| 4 Adam shrugged | ___ | d his arms and stood watching me. |
| 5 Here's a tissue so you can blow | ___ | e my thumb when I was a baby. |
| 6 I used to suck | ___ | f his nails when he's nervous. |
| 7 Jessie combed | ___ | g her hair and put on her jacket to go out. |
| 8 She went into the room and shook | ___ | h your toes? |
| 9 Remember to brush | ___ | i his shoulders and said he didn't know. |
| 10 When I told my boss, she raised | ___ | j your hair once you've washed it. |
| 11 My boyfriend bites | ___ | k hands with the interviewer. |
| 12 He folded | ___ | l her eyebrows in surprise. |
| 13 My niece held | ___ | m my teeth after every meal. |

- c Complete the sentences with the past simple form of a verb from the list.

chew frown hug kneel point scratch
stare stretch wave wink yawn



- The children stared at the ice cream in the shop window.
- Anna _____ her children and gave them each a kiss before she left the house.
- He _____ as he read the letter – it can't have been good news.
- We _____ each mouthful to make it last because we didn't know when we'd be eating again.
- He got up and _____ to try and wake himself up.
- The police officer _____ on the ground to examine the footprints.
- I don't speak French, so I just _____ at the cake I wanted.
- My friend _____ at me when he saw me getting off the train.
- My dad _____ at my daughter to show he wasn't being serious.
- The baby _____ twice and then fell asleep.
- Robin _____ the insect bites on his legs and made them bleed.

3 VOCABULARY FROM READING

Complete the sentences.

- It's a contradiction to say that you're friends with somebody but you don't trust them.
- Don't l_____ to me – I need to know the truth.
- The best way to de_____ a lie is by watching a person's body language.
- I'm not a very good l_____, so I generally tell the truth.
- The present was supposed to be a secret, but his wife g_____ it a_____.
- People often use de_____ to make money or get something they want.

4 PRONUNCIATION

silent consonants

- a ~~Cross out~~ the silent consonants in the words. Use the phonetics to help you.

- wrist /rɪst/
- thumb /θʌm/
- kneel /ni:l/
- palm /pɑ:m/
- muscle /'mʌsl/
- whistle /'wɪsl/
- honest /'ɒnɪst/
- fasten /'fɑ:sn/
- aisle /aɪl/
- design /dɪ'zain/
- whole /həʊl/

- b **7.3** Listen and check. Then listen again and repeat the words.

- c Look at the phonetics. Write the word.

- /'kɑ:sl/ castle
- /hʊ:z/ _____
- /'kʌbəd/ _____
- /'fɒrən/ _____
- /rɒŋ/ _____
- /kɑ:m/ _____
- /naɪf/ _____
- /'sɪzəz/ _____
- /'ɔ:təm/ _____
- /'aɪlənd/ _____
- /wɒt/ _____
- /'plʌmə(r)/ _____

- d **7.4** Listen and check. Then listen again and repeat the words.

- e **7.5** Listen and complete the sentences.

- They spent the whole meeting discussing the new project.
- I wish I had been more _____ about how I felt.
- I don't know anyone who likes the _____ of the new shopping centre.
- It seems to have been much colder than usual this _____.
- I've found a key, but I don't know _____ it is.
- She looked surprisingly _____ after the accident.

1 LOOKING AT LANGUAGE



Complete the modifiers in the sentences.

- The actors were utterly exhausted when the play was over.
- The plot left the audience feeling com_____ bewildered.
- As far as I'm concerned, the film was tre_____ overrated.
- So far, reviews of the play have been over_____ positive.
- Mozart was an extra_____ talented musician.
- The director was ab_____ delighted to receive the award.
- All of the characters were wearing fan_____ original costumes.

2 VOCABULARY FROM THE INTERVIEW

Match the words from the interview to the definitions.

- box office c
- rehearsal _____
- character _____
- auditorium _____
- scene _____

- the place where an incident in real life or fiction occurs or occurred
- a practice or trial performance of a play or other work for later public performance
- a place at a theatre, cinema, etc., where tickets are bought or reserved
- a person in a novel, play, or film
- the part of a theatre, concert hall, or other public building in which the audience sits

3 THE CONVERSATION

Match the beginnings 1–6 to endings a–f.

- That's a difficult question. d
 - I think it's difficult to say _____
 - But if you go to a live event, you participate, don't you, _____
 - If you're sitting, let's say, _____
 - I've been to plenty of live music events – concerts and festivals and things, you know, _____
 - That's intriguing, isn't it, _____
- high up or with a slightly obstructed view...
 - because you're part of it.
 - the difference between the two...
 - I love going to the cinema...
 - if it's better or worse...
 - around the country, and I love them.



4 VOCABULARY FROM THE CONVERSATION

Complete the sentences and phrases with a word from the list.

bouncing certain factors flashy soft

- watching a big *flashy* _____ superhero film
- a big _____ spot for the theatre
- It has a _____ magic to it.
- You're part of it because they're _____ off you.
- It depends on other _____.

Can you remember...? 1-7

GRAMMAR & VOCABULARY

a Complete the sentences with the correct form of the **bold** word.

- 1 My sister-in-law is rather _____-
_____; she has a very high opinion
of herself. **HEAD**
- 2 The boys were wearing _____ tops,
so you couldn't see their faces. **HOOD**
- 3 _____, there's nothing we can do
about the current situation; it's up to the
politicians. **BASIC**
- 4 They've said the weather will
be _____, so take an umbrella in
case it rains later. **CHANGE**
- 5 Toby's moving house at the moment,
which is a bit _____. **STRESS**
- 6 The town hall is an _____ building
in the main square. **IMPRESS**
- 7 I _____ this morning, so I was late
for work. **SLEEP**
- 8 The sound of the rain on the roof kept me
_____ last night. **WAKE**
- 9 I _____ in bed for hours last night
trying to get to sleep. **LIE**
- 10 Mirga is a famous _____ who has
worked with orchestras all over the world.
CONDUCT



b Read the article. Circle a, b, or c.

So you want to be an actor?

Many people think that acting ¹ _____ easy. They believe it's just a question of memorizing lines and delivering them in front of the camera. 'If I could remember words, I ² _____ be an actor, too,' they say. Yet none of them would expect to become a professional singer overnight. In general, most people think that becoming a ³ _____ requires far more training than appearing on-screen.

In fact, it takes just as much training to be a good actor ⁴ _____ it does to become an opera singer. The difference is that an actor has to learn ⁵ _____ naturally so that the audience doesn't ⁶ _____ that he or she is acting. According to the famous teacher Stanford Meisner, 'Acting is doing things truthfully under imaginary circumstances.'

If a person ⁷ _____ to become a successful actor, they have to learn how to bring a script to life. From the moment he or she receives the pages, an actor will ⁸ _____ for action in the lines in order to make choices about his or her performance. The words are the writer's, but it's the actor who creates a believable character to express them.

In conclusion, it is impossible to wake up one morning and spontaneously decide to go out and get an acting job. The naturalness of an actor's performance might make you ⁹ _____ that anyone who can read or speak can be one. However, it's more than likely that it ¹⁰ _____ them many years of training to get where they are now.



- | | | |
|----------------|-------------------|-------------------|
| 1 a looks | b looks like | c looks as if |
| 2 a can | b could | c will be able to |
| 3 a concerto | b soprano | c symphony |
| 4 a as | b like | c than |
| 5 a perform | b performing | c to perform |
| 6 a advise | b deny | c realize |
| 7 a had wanted | b wanted | c wants |
| 8 a be looking | b have looked | c to look |
| 9 a think | b thinking | c to think |
| 10 a had taken | b has been taking | c has taken |