

- 1 Pronounce the following groups of words (according to RP – look them up at oald online) and write down their transcription. Comment on the quality and quantity of these short/long vowels.

h a d – h a t

b e a t – b i d

n o u g h t – n o d

- 2 Transcribe the following words and pronounce them correctly:

b i t – l i p

b e a t – l e a p

h a p p y – e a r l y

h e – w e

- 3 Transcribe the following groups of words. Pronounce them correctly and distinguish the quality of their long vowels, diphthongs and short vowels.

f e e – f e e d – f e e t

b y e – b i d e – b i t e

s a i d – s e t

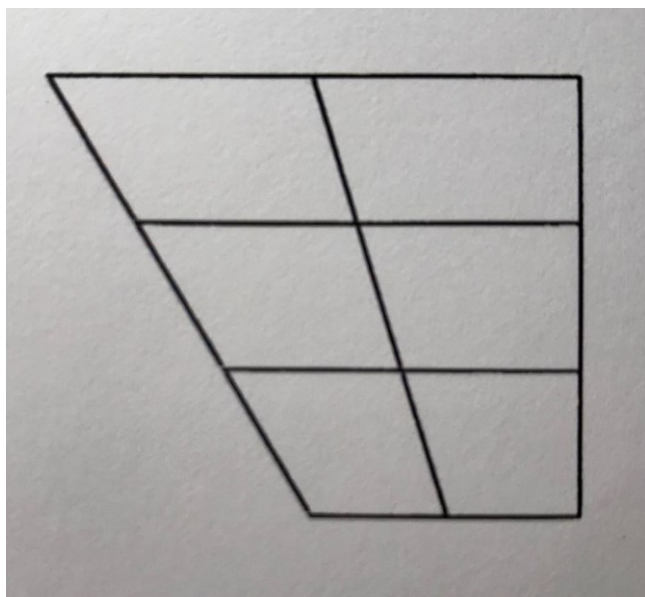
- 4 On the vowel diagram provided, indicate the glides for the diphthongs in the following words:

a) fight

c) clear

b) home

d) cow



5 Write the symbols for the long vowels in the following words:

a) broad

d) learn

g) err

b) ward

e) cool

h) seal

c) calf

f) team

i) curl

6 Write the symbols for the diphthongs in the following words:

a) tone

d) way

g) hair

b) style

e) beer

h) why

c) out

f) coil

i) prey

7 Write the names in the chart.

Adele, Alex, Bill, Chris, Emily, Eve, James, Joe, Kate, Leo, Mike, Paula, Ryan, Sam, Sean, Sophie

æ _____ _____	ei _____ _____	e <u>e.g. Adel</u> _____	i: _____ _____
ɪ _____ _____	aɪ _____ _____	ɔ: _____ _____	əʊ _____ _____