


**Vocabulary 5** Match the security solution 1–5 to its purpose a–e.

- |   |  |
|---|--|
| 1 a firewall                                | a) prevents damage that viruses might cause            |
| 2 antivirus software                        | b) make sure only authorised people access the network |
| 3 authentication                            | c) checks the user is allowed to use system            |
| 4 username, password and biometric scanning | d) blocks unauthorised access codes                    |
| 5 encryption                                | e) protects the system from public access              |

**Listening 6**  Listen to this dialogue and answer the questions. Ludek has asked his IT expert friend, Ales, for help.

- 1 Why does Ludek want Ales to check his laptop?
- 2 Why is Ludek worried that he may lose his project?
- 3 What does Ales think has happened to Ludek's laptop?
- 4 Why does he recommend Ludek installs an anti-spyware software?
- 5 Why is it important to have a network access password?
- 6 What will Ales do for Ludek?

### Language

#### Expressing possibility

We use **may/might** + infinitive without *to* to talk about things that are possible now or in the future.

*You **may** have a virus on your computer.*

*The program **might** not run properly.*

**Speaking 7** Work in pairs. Practise giving advice to a non-IT expert on protecting their computer.

*Example:*

*Non-IT expert: What should I do to stop ... ?*

*Expert: You should ... It may/might ...*

