**John Hughes & Andrew Mallett** 



Ideal for classroom use and self-study

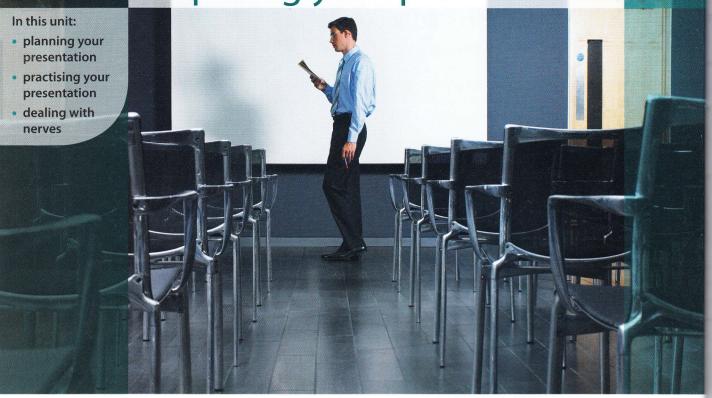
# Successful Presentations

For professionals who use English at work

# **Video Course**

## OXFORD

# **1** Preparing your presentation



#### **SIMI** Talking points: planning your presentation

- Before you watch the video, consider these questions.
   What types of presentation do you give?
   What types of audience do you present to?
- 2 While you watch other people talking about the questions above, compare their experience with yours.

#### 3 How would you answer these questions?

- 1 What is a presentation?
- 2 How do you plan a presentation?
- 3 How many key messages should you have?
- 4 What do you need to know about your audience?

#### Interpreter States S

4 Watch Andrew Mallett discuss planning presentations. How does he answer the questions in **3**?

#### Talking points: practising your presentation

- 5 Before you watch the video, consider how you practise for presentations.
- 6 While you watch other people talking about this question, compare their experience with yours.

5

#### 314 The expert view: practising

7 Look at the following list of ways to practise your presentation. Tick the things that you do.

- Stand up and practise your presentation two or three times.
- Ask a colleague at work to listen to you or watch your presentation.
- Write notes on pieces of card to use as prompts.
- Try to memorize your presentation word for word.
- Practise different ways of presenting your material.
- Visualize your presentation (where you will stand, when you will move, etc.).
- Think about how to arrange the seating in the room.
- Check all the technical equipment.
- 8 Watch and listen to Andrew. Tick the points from the list in 7 that he mentions.

#### **WIII** Talking points: dealing with nerves

- 9 Before you watch the video, consider these questions.Do you get nervous before a presentation? What do you worry about?What can you do before a presentation to control your nerves?
- 10 While you watch other people talking about the questions above, compare their experience with yours.

#### 310 The expert view: dealing with nerves

11 Watch Andrew talking about nerves and preparation. Makes notes on the following areas:

Different ways presenters control their nerves

Recognizing the value of what you are presenting

The key point to remember

For a summary of how to prepare for your presentation, read the article on page 52.

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### Language focus

#### **Equipment for presentations**

1 Here is some of the equipment you might use for presenting. Match the words to the items.



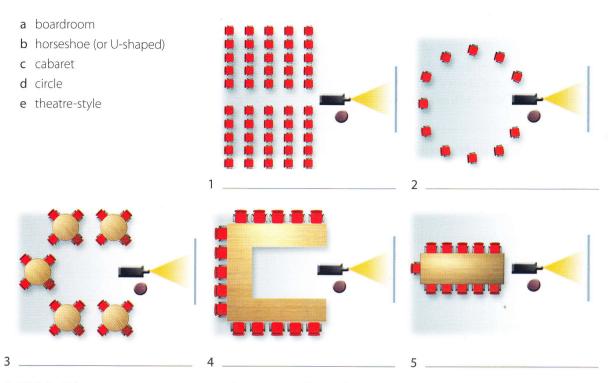
microphone \_

laser pointer \_\_\_\_

#### laptop\_

#### Seating arrangements

- 2 Look at the seating arrangements on the opposite page. Label them with the correct names from the list a-e.
- 3 Now read the descriptions of four different presentations below and choose the best seating arrangement. You can choose two possibilities if they are both suitable.
  - 1 An informal presentation to an audience of 10–15 people in which there will be a lot of discussion afterwards.
  - 2 Your company's annual sales conference including presentations from different sales regions. There will be an audience of over 50 representatives.
  - 3 A presentation in which you are also going to ask the audience to have discussions in groups.
  - 4 An informal presentation to an audience of 10–15 people. Members of the audience may want to take notes and drink tea or coffee during the presentation.



4 Which of these seating arrangements do you normally use for your presentations?

#### **Giving feedback on presentations**

**5** Giving and receiving feedback on a presentation is a useful way to improve your technique. Match the descriptions of different aspects of a presentation to the feedback comments (1–9) below. The first answer has been done for you.

visual aids navigation key message structure eye contact body language anecdote first impression recapping

- 1 'Your presentation had a clear introduction and then it had three main messages but it didn't have a conclusion. You need to include that next time.' <u>structure</u>
- 2 'Dress smartly and try to appear friendly. Before you start speaking, smile at everyone. You want the audience to like you.'\_\_\_\_\_
- 3 'I liked the graphs and diagrams you showed us. They made your presentation very clear.'
- 4 'Look at people when you talk to them. They'll feel you are talking directly to them and will trust you more.'\_\_\_\_\_
- 5 'Your presentation was entertaining but what exactly were you trying to tell us?'\_\_\_\_\_
- 6 'I really liked the story from your childhood. It was an interesting way to introduce your main message'\_\_\_\_\_
- 7 'Your presentation was excellent. The only thing I'd suggest is that you try not to cross your arms: it makes you look defensive and unconfident.'
- 8 'You guided the audience very well. You always told us when one point was finished and what you were going to talk about next.'\_\_\_\_\_
- 9 'I liked the way you repeated your main messages at the end. It helped me to remember the most important points.'\_\_\_\_\_

#### TIP

Giving feedback and asking others to give you feedback is a great way to improve your presentation skills. Use this technique during this course. If you're studying on your own, then video yourself and try to analyse your own presentation skills. 8

### Needs analysis

If you are using *Successful Presentations* as part of a course with a trainer, complete this *Needs* analysis so your tutor understands your needs from the course. If you are using *Successful Presentations* on your own, use this *Needs* analysis to think about your own personal aims and objectives.

#### Section 1: Your background

Your job title and job description

Have you given presentations in English before? Yes / No If you answered 'yes', give details (where / when).

Have you taken formal training in presentation skills before? Yes / No If you answered 'yes', give details (where / when).

#### Section 2: Presenting in your job

Read the sentences and tick ( $\checkmark$ ) the correct answer for you. Please give more details where possible.

F	or my job, I need to be able to present to clients in other companies		
	my colleagues inside the company		
	clients and colleagues.		
L	mainly need to be able to present in English to . non-native speakers		
	native speakers		
	both native and non-native speakers.		
L	normally present on my own (solo presentation) as a team (group presentation) face-to-face with a live audience online or via video or teleconferencing.		
I	often use PowerPoint™ handouts / brochures flipcharts / whiteboards other types of equipment (please give details):		

What is the typical number of people at your presentations? Are your presentations usually? very formal  _ quite formal  _ informal  _				
My presentations often involve giving information about me and my company				
explaining products and / or services				
presenting results, facts and figures				
presenting news and updates $\Box$				
presenting complex, technical information				
motivating people				
convincing my audience to do something other (please give details):				
			9	
Section 3: Your aims and objectives for the cour	se			
What do you believe are your strengths as a presenter?				
What do you believe are your weaknesses as a presenter?				
				2
Which of the following do you find difficult when you give a preser difficulty from 1 to 3:	itation? Rate th	ne le	vel of	
1 = This area is very difficult for me and I need to improve a lot o	n this course.			
2 = This area is quite difficult for me and I still need some improv	ement.			
3 = This area is not a particular problem for me. It is not a priority	for this course			
Knowing how to prepare a talk and deal with my nerves	1	2	3	
			3	
Making a good first impression and beginning the presentation	1	2		
<ul> <li>Making a good first impression and beginning the presentation</li> <li>Structuring the presentation clearly so the audience understand my main message</li> </ul>				
Structuring the presentation clearly so the audience understand my main message		2	3	
Structuring the presentation clearly so the audience understand my main message Ending the presentation effectively	s 1 1	2 2	3	
Structuring the presentation clearly so the audience understand my main message Ending the presentation effectively Designing and using visual aids, such as graphs or handouts	5 5 1 1 1	2 2 2	3 3 3	
<ul> <li>Structuring the presentation clearly so the audience understand my main message</li> <li>Ending the presentation effectively</li> <li>Designing and using visual aids, such as graphs or handouts</li> <li>Dealing with questions and aggressive audience members</li> </ul>	s 1 1	2 2 2 2	3 3 3 3	
Structuring the presentation clearly so the audience understand my main message Ending the presentation effectively Designing and using visual aids, such as graphs or handouts Dealing with questions and aggressive audience members Using body language and eye contact effectively	5 7 1 1 1 1	2 2 2 2 2	3 3 3 3 3	
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/ou have any questions or concerns about the course?