**Biconditional Statements**

Example 1: Examine the sentences below.

|  |  |
| --- | --- |
| Given: | p: A polygon is a triangle. |
| q: A polygon has exactly 3 sides. |
| Problem: | Determine the truth values of this statement: (phttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gifq)https://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/and.gif(qhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gifp) |

The [compound statement](javascript:popUpWindow('compound_statement')) (phttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gifq)https://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/and.gif(qhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gifp) is a conjunction of two [conditional statements](javascript:popUpWindow('conditional_statement')). In the first conditional, p is the hypothesis and q is the conclusion; in the second conditional, q is the hypothesis and p is the conclusion. Let's look at a truth table for this compound statement.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| p | q | phttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gifq | qhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gifp | (phttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gifq)https://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/and.gif(qhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gifp) |
| T | T | T | T | T |
| T | F | F | T | F |
| F | T | T | F | F |
| F | F | T | T | T |

In the truth table above, when p and q have the same truth values, the compound statement (phttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gifq)https://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/and.gif(qhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gifp) is true. When we combine two conditional statements this way, we have a **biconditional**.

**Definition:** A biconditional statement is defined to be true whenever both parts have the same truth value. The biconditional operator is denoted by a double-headed arrow https://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gif. The biconditional phttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gifq represents "p if and only if q," where p is a hypothesis and q is a conclusion. The following is a truth table for biconditional phttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gifq.

|  |  |  |
| --- | --- | --- |
| p | q | phttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gifq |
| T | T | T |
| T | F | F |
| F | T | F |
| F | F | T |

In the truth table above, phttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gifq is true when p and q have the same truth values, (i.e., when either both are true or both are false.) Now that the biconditional has been defined, we can look at a modified version of Example 1.

Example 1:

|  |  |
| --- | --- |
| Given: | p: A polygon is a triangle. |
| q: A polygon has exactly 3 sides. |
| Problem: | What does the statement phttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gifq represent? |
| Solution: | The statement phttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gifq represents the sentence, "A polygon is a triangle if and only if it has exactly 3 sides." |

Note that in the biconditional above, the hypothesis is: "A polygon is a triangle" and the conclusion is: "It has exactly 3 sides." It is helpful to think of the biconditional as a conditional statement that is true in both directions.

Remember that a conditional statement has a one-way arrow (https://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gif) and a biconditional statement has a two-way arrow (https://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gif). We can use an image of a one-way street to help us remember the symbolic form of a conditional statement, and an image of a two-way street to help us remember the symbolic form of a biconditional statement.

Let's look at more examples of the biconditional.

Example 2:

|  |  |
| --- | --- |
| Given: | a: x + 2 = 7 |
| b: x = 5 |
| Problem: | Write ahttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gifb as a sentence. Then determine its truth values ahttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gifb. |

Solution: The biconditional ahttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gifb represents the sentence: "x + 2 = 7 if and only if x = 5." When x = 5, both a and b are true. When x https://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/not_equal.gif5, both a and b are false. A biconditional statement is defined to be true whenever both parts have the same truth value. Accordingly, the truth values of ahttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gifb are listed in the table below.

|  |  |  |
| --- | --- | --- |
| a | b | ahttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gifb |
| T | T | T |
| T | F | F |
| F | T | F |
| F | F | T |

Example 3:

|  |  |
| --- | --- |
| Given: | x: I am breathing |
| y: I am alive |
| Problem: | Write xhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gify as a sentence. |

Solution: xhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gify represents the sentence, "I am breathing if and only if I am alive."

Example 4:

|  |  |
| --- | --- |
| Given: | r: You passed the exam. |
| s: You scored 65% or higher. |
| Problem: | Write rhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gifs as a sentence. |

Solution:  rhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gifs represents, "You passed the exam if and only if you scored 65% or higher."

Mathematicians abbreviate "if and only if" with "iff." In Example 5, we will rewrite each sentence from Examples 1 through 4 using this abbreviation.

Example 5: Rewrite each of the following sentences using "iff"instead of "if and only if."

|  |  |
| --- | --- |
| **if and only if** | **iff** |
| A polygon is a triangle if and only if it has exactly 3 sides. | A polygon is a triangle iff it has exactly 3 sides. |
| I am breathing if and only if I am alive. | I am breathing iff I am alive. |
| x + 2 = 7 if and only if x = 5. | x + 2 = 7 iff x = 5. |
| You passed the exam if and only if you scored 65% or higher. | You passed the exam iff you scored 65% or higher. |

When proving the statement p iff q, it is equivalent to proving both of the statements "if p, then q" and "if q, then p." (In fact, this is exactly what we did in Example 1.) In each of the following examples, we will determine whether or not the given statement is biconditional using this method.

Example 6:

|  |  |
| --- | --- |
| Given: | p: x + 7 = 11 |
| q: x = 5 |
| Problem: | Is this sentence biconditional?  "x + 7 = 11 iff x = 5." |

Solution:

Let phttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gifq represent "If x + 7 = 11, then x = 5."  
Let qhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gifp represent "If x = 5, then x + 7 = 11."

The statement phttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gifq is false by the definition of a conditional. The statement qhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gifp is also false by the same definition. Therefore, the sentence "x + 7 = 11 iff x = 5" is not biconditional.

Example 7:

Given:

r: A triangle is isosceles.

s: A triangle has two congruent (equal) sides.

Problem:

Is this statement biconditional?  "A triangle is isosceles if and only if it has two congruent (equal) sides."

Solution: Yes. The statement rhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gifs is true by definition of a conditional. The statement shttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional.gifr is also true. Therefore, the sentence "A triangle is isosceles if and only if it has two congruent (equal) sides" is biconditional.

**Summary:**A biconditional statement is defined to be true whenever both parts have the same truth value. The biconditional operator is denoted by a double-headed arrow https://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gif. The biconditional phttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional.gifq represents "p if and only if q," where p is a hypothesis and q is a conclusion.

**Exercises**

Directions: Read each question below. Select your answer by clicking on its button. Feedback to your answer is provided in the RESULTS BOX. If you make a mistake, choose a different button.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1.** | |  |  | | --- | --- | | **Given:** | **a: y - 6 = 9** | | **b: y = 15** | | **Problem:** | **The biconditional ahttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional_transp.gifb represents which of the following sentences?** | |
|  | Začátek formuláře  If y - 6 = 9, then y = 15. y - 6 = 9 if and only if y = 15. If y = 15, then y - 6 = 9. None of the above.  RESULTS BOX:  Konec formuláře |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **2.** | |  |  | | --- | --- | | **Given:** | **r: 11 is prime.** | | **s: 11 is odd.** | | **Problem:** | **The biconditional rhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional_transp.gifs represents which of the following sentences?** | |
|  | Začátek formuláře  If 11 is prime, then 11 is odd. If 11 is odd, then 11 is prime. 11 is prime iff 11 is odd. None of the above.  RESULTS BOX:  Konec formuláře |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **3.** | |  |  | | --- | --- | | **Given:** | **xhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional_transp.gify** | | **yhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional_transp.gifx** | | **Problem:** | **If both of these statements are true then which of the following must also true?** | |
|  | Začátek formuláře  (xhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional_transp.gify)https://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/and.gif(yhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/conditional_transp.gifx) xhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional_transp.gify x iff y All of the above.  RESULTS BOX:  Konec formuláře |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **4.** | |  |  | | --- | --- | | **Given:** | **mhttps://www.mathgoodies.com/sites/all/modules/custom/lessons/images/symbolic_logic/images/biconditional_transp.gifn is biconditional** | | **Problem:** | **Which of the following is a true statement?** | |
|  | Začátek formuláře  m is the hypothesis m is the conclusion n is a conditional statement n is a biconditional statement  RESULTS BOX:  Konec formuláře |

|  |  |
| --- | --- |
| **5.** | **Which of the following statements is biconditional?** |
|  | Začátek formuláře  I am sleeping if and only if I am snoring. Mary will eat pudding today if and only if it is custard. It is raining if and only if it is cloudy. None of the above.  RESULTS BOX:  Konec formuláře |